| **Student: Megan** |
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| **Topic:**  That we should stop making cheap products that break fast. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that an expensive product becomes cheaper if it lasts and also if you don’t buy more.** * **Good work on explaining that people will want to buy a lot of stuff just because you love it.** * **Good illustration and examples to show how people treat their products and exercise their choices to buy more things.**   **1:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to add a bit of structure in your speech. Say “there are three reasons why this is true”.** * **You want to add the context of how they make these products.** * **Try to speak for longer.** | |

| **Student: James** |
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| **Topic:**  That we should stop making cheap products that break fast. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how poor people feel when they cannot buy things.** * **Nice work on explaining that cheap products allow all customers to buy and enjoy these products.** * **Good work on explaining that poor people will want to take care of their products as they only have that product with them.** * **Good work on explaining the value of having choices for poor people.** * **Good energy in your speech.** * **3:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to explain how this will increase the socio-economic divide and make people feel bad about their lack of options.** * **Try to speak slightly faster. And try to minimize the pauses in your speech.** * **Try to rebuttal ideas from the other side before moving on to your own.** * **Instead of explaining that these products will not break, work on explaining even if it breaks, it is not a big deal.** | |

| **Student: Emmy** |
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| **Topic:**  That we should stop making cheap products that break fast. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that factories will keep making more products and that will create more pollution.** * **Nice work on explaining that over a long period of time, these products will be cheap.** * **Nice work on explaining that you cannot depend on things that don’t last.** * **1:58** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to start with a hook.** * **Try to spend some time explaining your arguments.** * **Try to add some structure to your speech. You are moving from one idea to the next.** * **Try to make and maintain eye contact.** | |

| **Student: Amber** |
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| **Topic:**  That we should stop making cheap products that break fast. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that cheap brands are the only options for the poor people.** * **Nice work on explaining that just because people are poor that doesn’t mean their pursuit of quality of life isn’t valuable.** * **Nice work on illustrating that we have a lot of luxurious looking cheap clothes.** * **Good work on trying to respond to the ideas from the other side.** * **2:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to give multiple reasons in your responses.** * **Try to explain the use cases of cheap products as well.** * **You have already won the arguments for poor people. Try to extend the argument to middle class people or the economy in general.** * **Try to link fashion and consumption to personality and status and how people feel more confident with this.** | |

| **Student:** Abby |
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| **Topic:**  That we should stop making cheap products that break fast. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining the impact of cheap products to the environment.** * **Good illustration of how cheap products are made and how they can affect people’s lives.** * **Nice work on explaining how this affects the tourism industry.** * **Good energy and enthusiasm in your speech.** * **1:04** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make and maintain eye contact.** * **Try to add some structure to your speech.** * **Try to add more clearer comparisons in the speech.** * **Try to speak for longer.** | |